

**ADP Focus area: Quality of Teaching, Learning and Assessment
Teaching Summary: Pupil Premium Plans 2017-2018**

The disadvantaged subsidy is funding from the Education Funding Agency that is allocated to children who: have been eligible for free school meals at any points in the past 6 years; have been looked after for 1 day or more; are adopted; whose parents are currently serving in the armed forces. The key objective in using the Pupil Premium grant is to narrow the attainment and progress gap between different groups of students, particularly Free School Meal (FSM) and non-FSM students.

The Academy uses this funding to provide a wide range of additional support aimed at improving the changes of these students and we are proud of the impact we had on student outcomes. Our ultimate objective is to close the gaps between all groups of students by ensuring that all of their needs are met to enable every child to fulfill their potential. The funding to address the gap has been spent on a variety of strategies ranging from training for all staff to improve the quality of classroom practice, to one-to-one tuition support individual students.

In 2017-2018, the Academy will continue to spend the funding on ALG, TA, 1:1, in-house counseling support, social skills support group, attendance support, resourcing for uniform/trips, assertive mentoring, other mentoring, possible nurture group, PSPs, alternative curriculum, alternative provision, enhanced staffing and a replacement for Successmaker as in previous years.

In 2017-2018, there will continue to be a focus on T&L for first wave classroom intervention for narrowing the gaps. Progress of Pupil Premium students will be discussed at Basics and Progress RAGs. Collaborative structures will continue to be used and developed. Development of teaching strategies and differentiation for all are planned in as part of the Professional Development Tuesday evening training on a half termly basis. T&L strategies will be shared with staff in weekly T&L bulletins.

Michele Jacques will continue to work with Gillian Mills to offer a variety of experiences for Most Able Disadvantaged students. The Most Able Disadvantaged experiences are designed to build links between the students and universities to raise aspirations and to support character building for students, following advice and guidance from *Key Stage 3: The Wasted Years* and *The Most Able Students*. The first planned event will be a media, music and art experience for a group of selected Year 8 Pupil Premium students will media company, *My Pockets*, as part of the City of Culture offer.

Shauna Jordan and Nicolas Germain have been appointed as Associate Assistant Principals to increase the Leadership capacity around the progress and achievement of Pupil Premium students. They will lead a stronger focus on developing the quality of teaching and learning to provide more outstanding learning opportunities for students.

To improve the attendance of Pupil Premium students, specifically Year 11 Pupil Premium students, extra support will be given to Angela Irving to develop an attendance team. The team will conduct home visits to support the improving attendance of students at the academy.