

Pupil Premium Impact and Evaluation Report Academic Year 2016/17

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to narrow the attainment and progress gap between different groups of students, particularly Free School Meal (FSM) and non-FSM students. Although we have a good track record for ensuring that pupils generally make good progress, there is still evidence of Pupil Premium students doing less well than non-Pupil Premium students.

Whilst we always prioritise support based on individual student need, we have used the Pupil Premium Grant to specifically address the barriers to learning that our Disadvantaged students face.

The money has been spent on a variety of strategies ranging from training for all staff to improve the quality of classroom practice, to one-to-one tuition support for individual students.

Our ultimate objective is to close the gap between all groups of students by ensuring that all of their needs are met to enable every child to fulfil their potential.

Whilst mindful of the research available in the Sutton Trust Report (2011), our support decisions are based on what we believe to be best for each individual child, or group of children.

Being a small Secondary Academy with a complex admissions procedure, our cohort of students each year can change quite substantially. This makes the accurate use of data essential to be able to make robust and valid judgements. Therefore, our objective is to ensure that empirical data is correct, that soft data is recorded and that all information is robustly tracked, monitored and evaluated to guarantee that our students are getting the best possible opportunities to fulfil their potential.

Amount of Pupil Premium Grant (PPG) Received

Amount of PPG received 01/09/2016 – 31/03/2017		2016-17
Total number of pupils on roll		468
Total number of pupils eligible for pupil premium grant		170
Total amount of PPG received 01/09/2016 – 31/03/2017 (£935 per pupil x 7 months)		£92,720.83
Amount of PPG received 01/04/2017 – 31/08/2017		
Total number of pupils on roll		527
Total number of pupils eligible for pupil premium grant		193.5
Total amount of PPG received 01/04/2017 – 31/08/2017 (£935 per pupil x 5 months)		£75,384.37
Amount of PPG received for Academic Year 2016/17		
PPG Grant from 01/09/2016 – 31/03/2017		£92,720.83
PPG Grant from 01/04/2017 – 31/08/2017		£75,384.37
Total PPG Grant received for Academic Year 2016/17		£168,105.20

Record of PPG Spending by item / project			
Item / Project	Cost	Objective	Outcome
ALG (ZKi)	£24,784.33	Individual or small group additional work, mainly focused on literacy and numeracy, to support students being able to access the curriculum, particularly in the Core subjects.	During 2016/17, 34 students have had additional support from the ALG. 17 of the students were Pupil Premium. This intervention was for either maths or English or both. Teachers feel the intervention is worthwhile and makes a difference to progress. The intervention is impacting on progress and the ALG is monitored and evaluated in detail on the progress made.
TA (ZKi)	£24,926.03	In-class support to work along-side students who are finding access to some subjects in the curriculum difficult. This support enables them to keep up and understand the key learning of the lessons.	54 students (25 pupil premium) with SEN needs received support in class, mainly in English, maths, science, design and technology 1 TA X 18 lessons per week 1 TA X 23 lessons per week 1 TA X 15 lessons per week 1 TA X 20 lessons per week 1 TA x 10 lessons per week
1:1 (MNe)	£438.10	One-to-one tuition is used in Key Stage 4 to support individual students who are underachieving in their core subjects of English and Maths.	Of the 121 students who accessed 121 support last year, 9 were Pupil Premium. There was support from Yipiyap, Toranj Tuition, Kip McGrath 121 tuition services.
Success Maker (ZKi)	£7,572	Lexia is a computer based literacy and numeracy programme the is used to support students whose literacy skills, particularly reading and spelling, are below their chronological age, making access to the rest of the curriculum difficult.	During 2016/17, 55 students received support from the Success Maker programme; 35 were Pupil Premium. Their basic literacy skills were preventing them from fully accessing the curriculum. From the 55 students who received this support, their reading ages improved between 4 months and 4 years and 9 months and their spelling ages improved between 4 months and 2 years 3 months. 33 students no longer need this intervention.
In-house Counselling support (LFO)	£32,083	The appointment of a full time counsellor, who has both youth and social worker experience, has greatly benefitted a number of students. This is an immediate in-house counselling service that is able to support students whose learning is being negatively affected by social and emotional issues.	80 students, across Years 7 to 11 inclusive, accessed in-house counselling support throughout the year, 41 of which were disadvantaged students. The students were supported with a wide range of issues such as: - Complex home issues that required a Multi-agency approach - Safeguarding issues such as child sexual exploitation, domestic abuse, neglect, physical harm, emotional harm - Mental health issues such as depression, suicidal thoughts/ ideation and self-harm

			<ul style="list-style-type: none"> - Behaviour issues around anger, poor choices and absconding from home or school - Bereavement - Exam stress - Sexuality issues - Bullying <p>In some cases, it was a short term intervention, whilst with others, support continued throughout the year. 19 of the students had Early Help or Social Care involvement in some way such as child protection plans or referrals into social care that resulted in family support or early intervention. 14 of these were disadvantaged students.</p> <p>This role has changed somewhat with the appointment of the Learning Mentors who now deal with the bulk of behaviour issues. This means that this role has become more specialised in terms of the issues and which students are seen. We have seen an increase in the past year of students with very complex lives and needs and this is evident in the wide range of issues that we have been faced with.</p>
Social Skills (ZKi)	£533.63	<p>For some students, their problems with making progress relates to their ability to get on with their other people, mainly their peers, but sometimes adults as well. This group is to support students in developing their social skills so that they respond more appropriately to interactions within the school community and beyond.</p>	<p>This year, 8 students across Years 7 and 8 completed the social skills programme (3 of which were Pupil Premium). Each student completed a key skills questionnaire at the beginning and identified their own targets as well as targets set by staff. All students have made progress towards their target areas and three students have now moved up into the expected range for their age. Some students will need further input to support the continued development of skills they have acquired this year and to increase progress on target areas to increase their skills around school.</p>
Attendance (Ajr)	£11,524.10	<p>All attendance is monitored daily and reviewed regularly. Any attendance figures below 90% then result in an Attendance Support Plan, involving students, parents and the academy. Students with attendance between 90% and 92% are sent a letter informing them that their son's attendance will be closely monitored.</p>	<p>At the end of the first term 35 pupil premium students had attendance below 90%. All those students were on attendance action plans. By the end of the academic year 13 of those students had improved their attendance. 13 of them to above 90%.</p>
Resourcing (LLO)	£5,746	<p>Resourcing is used as a hardship fund to financially support students to be able to</p>	<p>Financial support was made available to some Pupil Premium students towards buying uniform. That support totalled £1,491. The Academy also partly financed</p>

		participate and fit in with all of the daily practices at the academy.	the cost of music books and supported applications for free school meals. The Academy subsidised peripatetic music lessons for Pupil Premium students £4255.
Assertive Mentoring (MNe)	£0	This is individual and small group regular support, aimed at students who are underachieving in terms of making progress towards their targets. These students are identified through academic tracking.	0 Pupil Premium students were received assertive mentoring last year.
Other Mentoring (MNe)	£1800	Other mentoring is aimed at students who are underachieving due to disengagement. This can range from 1:1 support from a Governor from outside the academy to a member of SLT within the academy.	5 pupil premium students received mentoring from members of SLT.
CHAMP Mentoring	£0	Changing Habits and Making Progress is a weekly mentoring programme that supports students who have persistent behaviour problems resulting in exclusions from lessons.	0 Pupil Premium students were placed on CHAMP mentoring last year.
Nurture (ZKi)	£17,197.12	The Nurture Group is a very small group alternative curriculum support for students who cannot access some of the curriculum due to their literacy, numeracy and learning skills not being age appropriate for their year group.	The Nurture Group had 7 students involved from Year 7. (5 Pupil Premium)
PSPF	£0	PSPF (Pastoral Support Plan – Friendly) This is the same process as a Pastoral Support Plan, but it is a friendly / trial version, to try to support the student through very small targets for improvement, as a last chance before it becomes a formal PSP.	0 Pupil Premium students were placed on friendly PSP's last year.
PSP (PWa)	£3480	PSP (Pastoral Support Plan) is put together when all of the other interventions above have failed, and the student is putting himself at risk of permanent exclusion. This is a plan	Of the 15 students on Pastoral Support Plans (PSPs) last year, 12 were Pupil Premium students. Of the 15, 1 left to be home educated, 4 were permanently excluded, one is now in full time alternative provision and the remainder are still

		agreed by the student, his parents and the academy, with small achievable targets, set within a time frame of support and review.	in school but continue to struggle with aspects of their behaviour and/or attendance. All access ongoing support from the learning mentor for their House and all have or are still accessing some specialised support from the Academy's student support advisor, who is a social worker employed as part of our Early Help offer in school. That support however is increasingly focussed on safeguarding issues that can impact on behaviour.
Alternative Curriculum (NGo)	£0	Alternative curriculum can range from a student attending a local college for one day a week to be able to follow a specialist vocational course, to a student having a full time place with an alternative provision provider as an alternative to permanent exclusion.	The students who attended Hull College and Bishop Burton College were not Pupil Premium.
Alternative Provision (LLO)	Aspire £1425 Rise £5119	Alternative Provision is provided for students who have such serious behaviour issues, that they are deemed to be a risk to themselves or others, and are sent to a unit for specialist support. Sometimes they are sent for short blocks of time for a formal assessment, or they are placed there long term, depending on their need.	1 student attended Rise Academy for the academic year 2 students attended Aspire Academy for the last half term of Summer 2017.
Enhanced Staffing	£33,160	We enhanced staffing in the Core subjects of English and Maths to enable better setting and grouping opportunities.	KS4 students have continued to benefit from being in smaller classes in both English and Maths. Years 10 and 11 were split into 4 teaching groups instead of 3 teaching groups to facilitate smaller group work. There were also additional option sessions for students in each option block in Maths, English and other subjects. English and Maths teachers became Year 11 tutors from Christmas onwards.
Most Able Disadvantaged Opportunities (MJa)	£757	Most Able Disadvantaged opportunities are provided for the students to support future aspirations for further and higher education. Sometimes these opportunities are in-house and sometimes they are hosted at FE/HE establishments.	4 Year 10 Most Able Disadvantaged students- 64 Million Artists Workshop 10 Year 11 students- Hull York Medical school-"thinking of a career in medicine?" 2 KS3 Guest editors Live on BBC radio Humberside Breakfast show 32 KS3 Most Able Disadvantaged students – Oxford University speaker 7 Year 10 students – Immersive Oxbridge experience at Wyke College
Total	£170,545.31		

Total PPG Received	£168,105.20
Total PPG Expenditure	£170,545.31
PPG Remaining	-£2,440.11

Pupil Premium Money is allocated according to need.

All Pupil Premium students are individually categorised in terms of their 3 main barriers to learning, and then programs are put in place to support students in overcoming these barriers.

The barriers we use to define appropriate support are:

Literacy, Numeracy, Social Inclusion, Social Skills, Resourcing, Disengagement, Welfare, SEND, Attendance, Behaviour, and Emotional Well-being.

Disadvantaged pupils	
Number of disadvantaged pupils in the Progress 8 score	19
Progress 8 score for disadvantaged pupils	-0.26
Progress 8 score for disadvantaged pupils - English	-1.27
Progress 8 score for disadvantaged pupils - Maths	-0.23
Progress 8 score for disadvantaged pupils - English Baccalaureate slots	-0.07
Progress 8 score for disadvantaged pupils - Open slots	0.19
Average Attainment 8 score per disadvantaged pupil	46.88
Average Attainment 8 score per disadvantaged pupil - English	7.90
Average Attainment 8 score per disadvantaged pupil - Maths	9.30
Average Attainment 8 score per disadvantaged pupil - English Baccalaureate slots	13.40
Average Attainment 8 score per disadvantaged pupil - Open slots	16.28
Average Attainment 8 score per disadvantaged pupil - Open slots - GCSE only	10.13
Average Attainment 8 score per disadvantaged pupil - Open slots - non GCSE	6.15
% of disadvantaged pupils entering the English Baccalaureate	15%
% of disadvantaged pupils achieving a strong pass in the English Baccalaureate (grade 5 or above in English/maths & grade C or above in unreformed subjects)	10.00%
% of disadvantaged pupils achieving a standard pass in the English Baccalaureate (grade 4 or above in English/maths & grade C or above in unreformed subjects) - Please note that this is an additional measure and will not be published in October.	15%
% of disadvantaged pupils achieving a strong pass in English and maths (grade 5 or above)	30.00%
% of disadvantaged pupils achieving a standard pass in English and maths (grade 4 or above)	45%

