

Year 7 Literacy and Numeracy Catch-up Premium

2017-2018

Context of the Academy

Hull Trinity House Academy, founded in 1787, is a well-established all-boys comprehensive 11-16 school situated in the city centre of Hull. It is an academy where every individual matters and every student and adult is valued and supportive of each other. The mission statement 'Striving together to achieve excellence in everything we do' illustrates the academy's clear determination to work with the students, parents, carers, and anyone else that can help to provide every student who is educated at our academy with the best possible education.

Hull Trinity House Academy aims to ensure inclusion and equal access to all learners. A wide range of provision and intervention strategies are offered to enable students to engage in learning and reach their potential. Hull Trinity House Academy implements effective and rapid intervention as required, to support students in order for them to gain the vital skills they need as they become young adults. We recognise that students require a range of interventions and that some students benefit significantly from smaller class sizes. Other students may benefit from a variation in learning styles and the range of interventions available to boost their confidence and self-esteem.

At Hull Trinity House Academy, we have a number of students' in Year 7 (12.7%) who did not achieve the National Benchmark in reading and/or maths at the end of Key Stage 2.

Objectives of Year 7 Catch Up Funding

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium;
- To raise self-esteem and aspirations of students entitled to Catch Up Premium;
- To enhance existing provision.

Amount of Year 7 Catch Up Funding Received

In 2017 to 2018, the Education & Skills Funding Agency allocated funding to schools on the basis that they receive the same overall amount of Year 7 catch-up premium funding they received in 2016 to 2017, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2016 and the October 2017 school censuses as follows:

(the number of year 7 pupils recorded on the October 2016 school census) divided by (the number of year 7 pupils recorded on the October 2017 school census) multiplied by the 2016 to 2017 allocation.

2016-2017 Year 7 Cohort (recorded in October 2016 school census)	120
2017-2018 Year 7 Cohort (recorded in October 2017 school census)	136
% Change in Cohort between 2016-2017 and 2017-2018	13.33%
Funding in 2016-2017	£7,563
Funding in 2017-2018	£8,571

Summary of Year 7 Catch Up Funding Spend

- Funding of a nurture group – Intensive low student to teacher ratio class size;
- Additional Specialist Literacy and Numeracy provision – through the SEN Department, through targeted intervention programmes. For example, Lexia.

Record of Year 7 Catch Up Funding Spend by item/project

Item/Project	Cost	Objective
<p>Funding of foundation nurture groups in Maths and English through SEND department and interventions:</p> <ul style="list-style-type: none"> • Additional Lexia intervention for students. • Additional TA support in maths and English. • Assistant SENCo teaching group in English and maths. • Personalised learning support group. <p>MPS teacher for 2 days over 30 weeks HLTA for 2 days over 30 weeks</p>	<p>£12,935 £11,970 £24,905</p>	<ul style="list-style-type: none"> • To close the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium; • To raise self-esteem and aspirations of students entitled to Catch Up Premium; • To identify concerns and target intervention and support to accelerate progress; • To intervene quickly if any chosen strategy or intervention fails to show impact.

Total Year 7 Catch Up Funding Received	£8,571
Total Year 7 Catch Up Funding Expenditure	£24,905
Year 7 Catch Up Funding Remaining	-£16,334

Implication for next allocation of Year 7 Catch Up Funding 2017-2018

Next academic year (2017-2018), catch-up funding will be used to personalise high intensity intervention. The SENCo and Assistant SENCo will use the question level analysis function (QLA) in the Analyse School Performance (ASP) service, formerly RAISEonline, to identify specific areas to focus on with new Year 7s who haven't reached the expected standard in Key Stage 2 tests.

Additionally, the SENCo and Assistant SENCo will monitor at the progress of the students between the Key Stage 2 tests and the start of Year 7. The academy will invest in externally marked online reading and numeracy tests for all Year 7 students to baseline assess where the students are when they enter the academy in Year 7.

Students will be withdrawn from MFL and Technology to enable additional reading and numeracy interventions in small groups in the ALG. This will therefore provide additional opportunities for reading and numeracy on top of the English and Maths lessons rather than being withdrawn from English and Maths lessons.

The academy has invested in Lexia and Accelerated Reader for 2018/2019. Students will also have one literacy lesson as part of their English lessons. Furthermore, Accelerated Reader time has been built into the tutor time curriculum. The academy is investigating the Renaissance numeracy programme as a further booster for numeracy.

The SENCo and Assistant SENCo will monitor the progress of the identified students and will report back to the Associate Vice Principal. Regular meetings will be held to identify areas where students are underperforming and regular progress meetings will ensure these gaps are filled.