

Hull Trinity House Academy

Admission Arrangements for 2022/2023

Hull Trinity House Academy is a co-educational school.

- (i) Where the school receives more applications than there are places available, the Academy Advisory Board will use the place allocation procedure below when considering applications for admission.

The Academy does not have a catchment area. In order to ensure a balanced intake of students each applicant will be placed in a geographical zone based upon political wards and transferring to secondary school in 2022. This will comprise 3 Zones for applicants who live within the city of Hull with applicants from outside of Hull being placed in Zone 4. Each of the 4 zones will be allocated 25% of the available places i.e. Where the intake is 240 each zone would be allocated 60 places.

- (ii) All applicants will be invited to sit the Cognitive Ability Tests (CATs) provided by GL Assessment (see note 5). The average of these will allow 4 ability bands to be created and, as near as possible, 25% of the applicants to be placed in each one of the four ability bands. This will take place before the end of the Autumn Term.

PLACE ALLOCATION PROCEDURE

Step 1 Applications are received from the Local Authority as a result of the Academy being named on the Common Application Form

Step 2 All applicants will be invited to sit the Cognitive Ability Tests (CATs) provided by GL assessment (see note 5)

Step 3 Applicants are then-placed in the appropriate ability band within Zones (See Note 1) based on their normal family address (See note 4).

Step 4 In each band of ability, after the allocation of statemented students with Hull Trinity House Academy named on their Statement/Education Health & Care Plan, the remaining places will be allocated in order to:

Looked After Children (See Note 2)

Siblings (See Note 3) applicants having siblings who will be already attending the Academy at the expected time of admission

Step 5 The remaining places, in each ability band will be allocated in accordance with Criteria 1 below, such that ¼ of the places offered to each zone will be from each of the 4 ability bands. Should there be fewer applicants from a particular zone and band to fill this allocation the remaining places in that zone and band, will be allocated as outlined in criteria 1 from the entire applicant pool. Should there be a tie, then Criteria 2 is used, the distance nearest to Hull Trinity House Academy, would take the place.

Criteria 1

Normal family address (See Note 4) which is the furthest distance from the nearest co-educational institution accepting students at the age 11 in the year of entry (using the shortest home to school route given by Multimaps (Bing Maps) in Km to one decimal place using postcodes). Such that those who reside the furthest from their nearest other institution are allocated a place first and those who live closest to their nearest other institution are allocated a place last.

Criteria 2

Normal family address (See Note 4) nearest to Hull Trinity House Academy. Such that where two or more applicants live the same distance from their nearest other institution the applicant who lives closest to Hull Trinity House Academy would be allocated the place.

'Tie-breaker. The geographical criterion will be used as a tie-breaker for other criteria. Where a school is oversubscribed from within its catchment area after the allocation of statemented/EHCP, looked after children, and siblings then Criteria 1 and 2 geographical criteria will be used in that order as tie-breakers'.

Notes

(1) Geographical Zones

The four zones to be used by the academy for allocation purposes are:

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| Zone 1 | The political wards of North Carr (previously known as Bransholme East), Kingswood (previously known as Kings Park), West Carr (previously known as Bransholme West), Sutton, Orchard Park (previously known as Orchard Park/Greenwood), Beverley and Newland (previously known as Beverley and previously known as Newland), and University. |
| Zone 2 | The political wards of Central (previously known as Myton), St Andrew's and Docklands (previously known as St Andrew's), Derringham, Boothferry, Newington and Gipsyville (previously known as Newington), Pickering, Bricknell and Avenues |
| Zone 3 | The political wards of Drypool, Holderness, Southcoates (previously known as Southcoates West and previously known as Southcoates East), Marfleet, Longhill and Bilton Grange (previously known as Longhill) and Ings. |
| Zone 4 | Applicants from all other areas beyond Hull. |

Further information regarding the zones and political wards can be seen at the Academy's office.

(2) A Looked After Child

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of the social services functions (see the definition in Section 22 (1) of their Children Act 1989). A 'looked after child' is also defined as a child who was previously looked after, but has since become subject to an adoption, (see Section 46 of the Adoption and Children Act 2002) residence order (see Section 8 of the Children Act 1989), or special guardianship order (see Section 14a of the Children Act 1989).

Children who appear (to the admissions authority of the Academy) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

(3) Definition of Sibling

- (i) Children with the same natural parents living at the same address
- (ii) Half-siblings living at the same address
- (iii) Stepsiblings living at the same address
- (iv) Foster siblings living at the same address
- (v) Children with the same natural parents living at different addresses

(3a) Twins/Multiple Births

In the event of one twin being offered a place at the Academy, when another twin has not been offered a place through the place allocation procedure, the second twin will then automatically be given a place on the principle that he then has a sibling in the Academy.

(4) Definition of normal family address

- (i) The permanent home address where the child normally resides
- (ii) Where parents live separately and have joint custody then the permanent home address would be where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive) or the address where any Child Benefit is sent. An informal childcare arrangement involving relatives or friends does not count as residence for the purpose of school admissions.

(5) Ability Criteria

The CATs will be used to create for ability bands based on the average CAT score. The bands will be determined such that, as near as possible, there is an equal number of applicants in each ability band and an equal number of places will be allocated to each ability band. Where there is a need to further refine a student position due to uneven numbers of students at a boundary; first the non-verbal and then verbal score will be used to determine which student is placed in the higher position, with the student with the higher non-verbal score being placed highest.

Students who do not attend the CATs will not be included in the process unless vacancies remain after all students who sat the CATs test have been allocated a place. These students will be allocated using the zone and distance criteria.

Late applications

Application is received after 31 October it will be marked as a late application. This means that through the co-ordinated scheme, the Local Authority would not do any processing on the application regardless of whether the child meets other criteria, such as being looked after, or a sibling, until all applications that have been received on time are dealt with. Therefore, the initial round of allocations would always give priority to those parents who applied on time, i.e. allocation of places would be to those parents who apply on time first, and then to those who applied late.

Students who have an EHCP fall outside of the admission arrangements and providing their plan names a school, a place must be allocated.

Waiting Lists

A waiting list for each cohort of students will be held by the Academy. After the admission process is complete we will allocate the waiting list by zone and distance, this will ensure that any in year applications from students who join the waiting list after the admissions process is complete are included in the process and not disadvantaged. Should a vacancy arise the next student eligible for the place that has become vacant, will be offered that place. This process will continue in line with the arrangements set out above until all vacant places have been filled. The Academy maintains this waiting list throughout the initial appeals process and will allocate any places that become available based on the above admissions processes. After the October half term any new applications will be treated as an in-year transfer