

## Pupil Premium Impact Assessment

### Pupil Premium Impact and Evaluation Report Academic Year 2018/19

#### Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to provide greater equality of opportunity regardless of personal circumstances and narrow the attainment and progress gap between different groups of students, particularly those students who have receive Free School Meals (FSM) and non-FSM students. Although we have a good track record for ensuring that pupils generally make good progress, there is still evidence of Pupil Premium students doing less well than non-Pupil Premium students.

Whilst we always prioritise support based on individual student need, we have used the Pupil Premium Grant to specifically address the barriers to learning that our Disadvantaged students face. The money has been spent on a variety of strategies ranging from training for all staff to improve the quality of classroom practice, to one-to-one tuition support for individual students. Our ultimate objective is to close the gap between all groups of students by ensuring that all of their needs are met to enable every child to fulfil their potential.

Whilst mindful of the research available in the Sutton Trust Report (2011), our support decisions are based on what we believe to be best for each individual child, or group of children.

Being a relatively small Secondary Academy with a complex admissions procedure, our cohort of students each year can change quite substantially. This makes the accurate use of data essential to be able to make robust and valid judgements. Therefore, our objective is to ensure that empirical data is correct, that soft data is recorded and that all information is robustly tracked, monitored and evaluated to guarantee that our students are getting the best possible opportunities to fulfil their potential.

#### Amount of Pupil Premium Grant (PPG) Received

#### 2018-2019

Total number of pupils on roll

636

Total number of pupils eligible for pupil premium grant

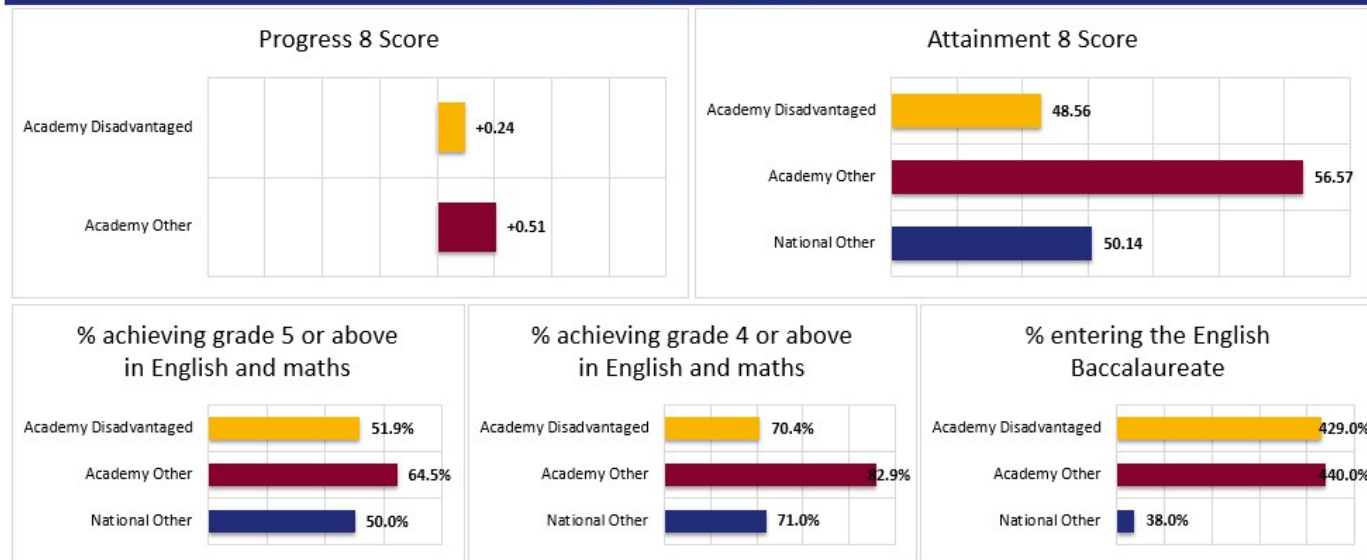
210

Total PPG Grant received for Academic Year 2017/18

£196,350

## 2019 Outcomes for Pupil Premium Students

### HEADLINE MEASURES



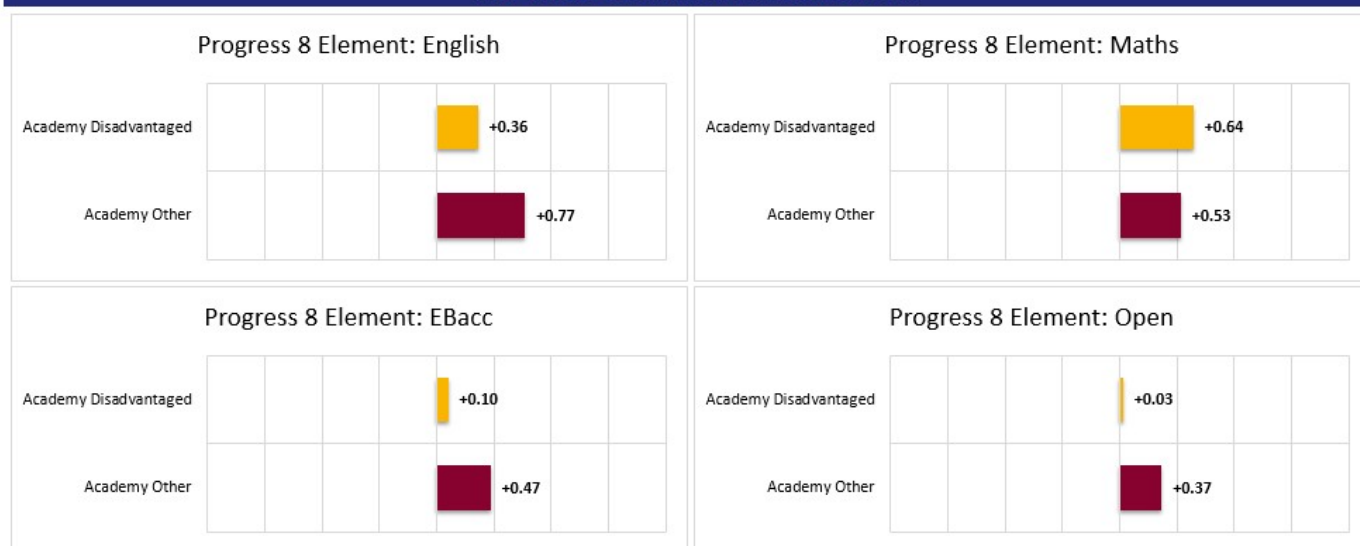
Outcomes for pupil premium students are below those of other students. There is a clear attainment and progress gap within the academy. However, it should be noted that progress of HTHA pupil premium students was positive, i.e. they made better progress than students with the same ability nationally. Also, the percentage of pupil premium students achieving Basics 5+ in the academy was higher than that of other students (non-pupil premium) nationally and the Basics 4+ percentage is in line with the performance of other students nationally.

#### Registered Office / Head Office

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

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### PROGRESS 8 ELEMENT BREAKDOWN



A breakdown of progress by element shows that pupil premium students made good progress in English, Maths and EBacc subjects. The open basket performance is weaker however it is still positive. It should be noted that in Maths pupil premium students outperformed other student in the academy.

### Pupil Premium Outcomes Trend

	2017	2018	2019	Change
<b>Progress 8</b>	-0.29	+0.03	+0.24	+0.21
<b>Basics 4+</b>	50	76	70	-6
<b>Basics 5+</b>	30	39	52	+13

Whilst it is clear that the in-school gap must be further closed so that pupils in receipt of the pupil premium do not leave the academy at a disadvantage when compared to other students, the three year trend shows a sustained improvement in outcomes for pupil premium students. On all three measures shown above outcomes have improved from 2017. All three outcomes in 2019 are above those for boys nationally, the slight drop in Basics 4+ needs to be reversed but still represents a strong outcome. The steps taken within the academy to support students in receipt of pupil premium funding have proven to be effective at improving outcomes for those students but more needs to be done to continue to close the in school gap.

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