

Pupil premium strategy statement

This statement details Hull Trinity House Academy's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Hull Trinity House Academy
Number of pupils in school	636
Proportion (%) of pupil premium eligible pupils	35.4%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024 (3 years plan)
Date this statement was published	30/09/2021
Date on which it will be reviewed	30/09/2022
Statement authorised by	Mr Graham Moffatt
Pupil premium lead	Mr Mark Newton / Mr Nicolas Germain
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 201 505
Recovery premium funding allocation this academic year	£ TBC
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 201 505

Part A: Pupil premium strategy plan

Statement of intent

The aim at Hull Trinity House Academy is to provide both personalised and collective Pupil Premium interventions and strategies which are designed to support disadvantaged students in overcoming any barriers to learning they may face and thereby have a greater chance of achieving their full potential. This in turn will enhance their life choices and chances of future prosperity. We see it as our duty to create and sustain a “Can Do Culture” in which all our students are able to thrive and flourish. Our primary objective is to “narrow the gap” and diminish the differences between cohorts of students in terms of their prior ability and attainment. The Academy is committed to enhancing student’s experiences whilst in knowledge and understanding, but also to widen their horizons by providing access to enrichment and SMSC opportunities.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Impact of Covid: The different lockdowns have had a negative impact on learning and our Pupil Premium students are more likely to have experienced some loss of leaning. Our attendance figures for the online lessons done through lockdown show that Pupil Premium students had a lower attendance.
2	Attitudes to Learning: Students in receipt of Pupil Premium funding are more likely to become passive or reluctant learners. They are less likely to take risks with their learning and less likely to be resilient when responding to improvement targets. Students in receipt of disadvantaged funding are more likely to engage in off-tasks behaviour in lesson.
3	Aspiration and Ambition: Some Pupil Premium students are less likely to have focused and ambitious career targets to work towards. They are less likely to have plans for post-16 study and often do not value education as a key to a more fulfilling life after school.
4	Resources and Difficulties studying at home: Pupil Premium are less likely to purchase optional revision materials such as study guides, have a variety of study books at home or buy specialist equipment such as sport equipment. As a result, they are also less likely to take part in optional enrichment opportunities. Moreover, Pupil Premium students have reported that home does not always provide the right learning environment for them either because of a lack of family engagement in education, not having a space to learn or because there are too many distractions at home.
5	Academic Confidence and Resilience: Teachers report that may of our Pupil Premium students lack resilience when things do not go well and do not have the self-belief that is more common in other pupils. They are less likely to have

	family role models who have high academic achievement through hard work and determination.
6	Attendance: Students cannot learn if they are not in school and low attendance is a major barrier to achievement. Our analysis shows that our Pupil Premium students are less likely to have good attendance.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To close the academic achievement gap	Result at GCSE for the 2022 cohort showing a reduction in the achievement gap between Disadvantaged and non-Disadvantaged pupils compared with the 2021 cohort GCSE results.
To close the attendance gap	Attendance figures for the 2022 cohort showing a better attendance compared with the 2021 cohort's attendance.
To create confident and resilient students who have clear ambition	Percentage of pupils enrolled in college courses and for further education apprenticeships in line or better than national statistics

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £52,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staff CPD	Raise staff awareness of Pupil Premium barriers Give staff strategies to overcoming Pupils Premium's barriers to learning, therefore enhancing their learning	1, 2, 5
Reading Intervention CPD	Provide training for teachers in order to run reading intervention strategies	1, 2, 5
Teaching and Learning CPD	Provide training for teachers in order to improve the quality of teaching and learning	1, 2, 5
Summer school	Provide summer school for Year 6 pupil premium before starting at Trinity in September.	1, 2, 5
Language Assistant	Provide Pupil Premium students an experience meeting a real French speaker in order to broaden their cultural capital. This aims to help with their performance in the subject as well as their motivation.	1, 2, 3, 5
Online Subscription: Hegarty Maths	Provide a free online subscription for Pupil Premium students to practise their Maths skills.	1, 4
Online Subscription: GCSEPod	Provide a free online subscription for Pupil Premium students to revise for GCSE exams in a range of subjects.	1, 4
Online Subscription: LanguageNut	Provide a free online subscription for Pupil Premium students to practise their French skills.	1, 4
Online Subscription: Active Learn	Provide a free online subscription for Pupil Premium students to practise their French skills.	1, 4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £120,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
1 on 1 Tutoring	Tailored approach aimed at Y11 to ensure Pupil Premium students secure their basics (Maths and English) for GCSE	1, 2, 5
Academic Booster sessions	Before school, after school and holiday booster sessions run by teachers in order to provide targeted academic support to close identified gaps	1, 2, 5
Reading Intervention Strategy: Ruth Miskin Fresh Start	Help struggling readers to read accurately and fluently with good comprehension. It is rooted in phonics and uses age-appropriate decodable texts.	1, 2, 5
Lexia Power-Up	Accelerate literacy gains for struggling and non-proficient readers. It addresses the instructional needs of a wide range of learners through adaptive learning paths.	1, 2, 5
Accelerated Reader	Motivate, monitor and manage students' independent reading practice. The aim is for students to develop a true love for reading.	1, 2, 5
Reading Intervention Strategies	Personalised help with reading involving TA helping specific Pupil Premium students. Use of older, able students to read with younger students as reading mentors.	1, 2, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £30,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
MyOn	Online library enabling Pupil Premium students to access a wide choice of books at home.	1, 2, 4, 5
Revision Guides	Provide Pupil Premium students with GCSE revision guides for free.	1, 4
Classcharts and Rewards	Online platform used for Academic Rewards.	2, 3, 5

Attendance rewards	Rewards for good attendance.	2, 3, 6
Home visits	Targeted intervention for pupils with low attendance.	6
Hardship Fund	Fund some Pupil Premium students' uniform.	2, 4
Residentials	Provide Pupil Premium students a residential experience as well as academic targeted intervention.	2, 3, 5

Total budgeted cost: £ 202,000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

2021 Unvalidated outcomes for Students including those eligible for the Pupil Premium.

Outcomes for pupil premium students have been significantly affected by the COVID measures, lockdown and remote teaching. As such their outcomes are well below those of other students. There is a clear attainment and progress gap within the Academy. Research is clear that disadvantaged students are those who have been most affected by the impact of COVID and repeated complete and partial school closures. In all measures the gap in achievement between disadvantaged students and other students has increased.

Despite considerable time and resource being spent on remote learning provision, laptops and other devices for all disadvantaged students and regular calls home it is clear that disadvantaged students found it harder to engage with learning from home and where much more likely to be either absent from learning or present but not engaging.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
n/a	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.